

EYFS to KSI Bridging Document for RE



Educational Programme - Understanding the World: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them - from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

	EYFS Understanding the World	How this is achieved in EYFS	KEY STAGE 1 Religious Education
Specific Area of Learning Understanding the World	<p>ELG People, Culture and Communities:</p> <ul style="list-style-type: none"> ❖ know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. ❖ explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps 	<p><u>RE sessions:</u></p> <ul style="list-style-type: none"> ▪ following 'Understanding Christianity' scheme alongside key religious events from other faiths: (SACRE - Coventry and Warwickshire Syllabus) ▪ drama activities, story-telling and some written opportunities with 'retelling' stories as a focus verbally ▪ sharing stories that reflect diversity of experiences and religious beliefs ▪ exploring of key Christian events i.e. Nativity, Easter, and Pentecost ▪ exploring people, cultures, and communities in stories ▪ investigating Bible stories - Noah's Ark, The Good Samaritan, The Prodigal Son, Jonah and the Big Fish, The Loaves and the Fishes, The Wise man and the Foolish Man ▪ talking about special places to us, our families and to people of faith 	<ul style="list-style-type: none"> ❖ Christians believe in God and that they find out about God in the Bible ❖ Christians believe God is loving, kind, fair and also Lord and King; there are some stories that show this ❖ Christians worship God and try to live in ways that please him ❖ God created the universe ❖ the Earth and everything in it are important to God ❖ God has a unique relationship with human beings as their Creator and Sustainer ❖ humans should care for the world because it belongs to God ❖ Christians believe that Jesus is God and that he was born as a baby in Bethlehem ❖ the Bible points out that his birth showed he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke)

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		<ul style="list-style-type: none"> ▪ <u>Christian School Community:</u> ▪ daily collective worship - with opportunities to explore the bible and Christian music ▪ attending Church Services - Harvest, Christmas, Easter ▪ discussing special occasions ▪ joining in with lunchtime and hometime prayers ▪ developing understanding of Christian values (lanterns in collective worship) 	<ul style="list-style-type: none"> ❖ Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming ❖ Christians believe Jesus brings good news for all people ❖ for Christians, this good news includes being loved by God, and being forgiven for bad things ❖ Christians believe Jesus is a friend to the poor and friendless ❖ Christians believe Jesus' teachings make people think hard about how to live and show them the right way
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