

	Year 1 & 2	Year 3 & 4	Year 5 & 6
Chronological understanding	<ul style="list-style-type: none"> ✓ Sequence events in their life ✓ Match objects to people of different ages ✓ Sequence artefacts closer together in time - check with reference book ✓ Sequence photographs and artefacts etc. from different periods of their life and time ✓ Describe memories of key events in lives 	<ul style="list-style-type: none"> ✓ Use dates and terms related to the era and passing of time; begin to date events ✓ Sequence several events or artefacts ✓ Place events from period studied on time line ✓ Understand more complex terms e.g. BC/AD 	<ul style="list-style-type: none"> ✓ Know and sequence key events of time studied ✓ Use relevant terms and period labels ✓ Make comparisons between different times in the past ✓ Place current study on time line in relation to other studies ✓ Sequence up to 10 events on a time line
Range and depth of historical knowledge	<ul style="list-style-type: none"> ✓ Recognise and identify the difference between past and present in their own and others' ways of life ✓ Know and recount episodes from stories about the past ✓ Recognise why people did things, why events happened and what happened as a result 	<ul style="list-style-type: none"> ✓ Compare with our life today, use evidence to reconstruct life in time studied ✓ Identify and understand reasons for and results of people's actions ✓ Identify key features, events of time and everyday lives of people in time studied ✓ Look for links and effects in time studied ✓ Offer a reasonable explanation for some events 	<ul style="list-style-type: none"> ✓ Examine causes and results of great events and the impact on people ✓ Compare life in early and late times' studied ✓ Compare an aspect of life with the same aspect in another period and with other civilisations ✓ Compare beliefs and behaviour with another time studied, recognising that not everyone shares the same views and feelings ✓ Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation ✓ Know key dates, characters and events of time studied
Interpretations of history	<ul style="list-style-type: none"> ✓ Use stories to encourage children to distinguish between fact and fiction ✓ Compare 2 versions of a past event, how reliable are their memories? ✓ Compare pictures or photographs of people or events in the past ✓ Discuss reliability of photos/ accounts/stories 	<ul style="list-style-type: none"> ✓ Identify and give reasons for different ways in which the past is represented ✓ Distinguish between different sources and evidence - compare different versions of the same story ✓ Look at representations of the period - museum, cartoons etc., Use text books and historical knowledge ✓ Begin to evaluate the usefulness of different sources 	<ul style="list-style-type: none"> ✓ Compare accounts of events from different sources - fact or fiction ✓ Offer some reasons for different versions of events ✓ Link sources and work out how conclusions were arrived at ✓ Consider ways of checking the accuracy of interpretations - fact or fiction and opinion ✓ Be aware that different evidence will lead to different conclusions ✓ Confidently use the library and internet for research

<p>Historical enquiry</p>	<ul style="list-style-type: none"> ✓ Find answers to simple questions about the past from sources of information e.g. artefacts, ✓ Use a source - observe or handle sources to answer questions about the past on the basis of simple observations. 	<ul style="list-style-type: none"> ✓ Use a range of sources to find out about a period or past event ✓ Observe small details - artefacts, pictures ✓ Select and record information relevant to the study to present a picture of one aspect of life in the past ✓ Choose relevant material ✓ Ask a variety of questions ✓ Use the library and internet for research 	<ul style="list-style-type: none"> ✓ Select relevant sections of information ✓ Use the library and internet for research with increasing confidence ✓ Recognise primary and secondary sources ✓ Use a evidence from a range of sources to find out about an event or aspect of time past ✓ Bring knowledge gathered from several sources together in a fluent account, such as the library or internet
<p>Organisation and communication</p>	<ul style="list-style-type: none"> ✓ Communicate their knowledge through: ✓ Discussion... Drawing pictures... ✓ Drama/role play.. ✓ Making models.... ✓ Writing.. ✓ Using ICT... 	<ul style="list-style-type: none"> ✓ Recall, select and organise historical information ✓ Communicate their knowledge and understanding. 	<ul style="list-style-type: none"> ✓ Select and organise information to produce structured work, making appropriate use of dates and terms.