



EYFS PSHE overview

- ✓ Puzzle 1: Being Me in My World
- ✓ Puzzle 2: Celebrating Difference
- ✓ Puzzle 3: Dreams and Goals
- ✓ Puzzle 4: Healthy Me
- ✓ Puzzle 5: Relationships
- ✓ Puzzle 6: Changing Me

Being Me in My World

Pieces	Development Levels
1. My Body	<p>Making relationships</p> <p>D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p>
2. Respecting My Body	<p>Making relationships</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>Self-confidence and self-awareness</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - Say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas</p>
3. Growing Up	<p>Making relationships</p> <p>D4 - Seeks out others to share experiences. Shows affection and concern for people who are special to them</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They show sensitivity to others' needs and feelings</p> <p>Self-confidence and self-awareness</p> <p>D5 - Confident to talk to other children when playing, and will communicate freely about own home and community</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p>

Pieces	Development Levels
4. Growth and Change (F1)	<p>Making relationships</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>Self-confidence and self-awareness</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour</p> <p>ELG - They work as part of a group or class, and understand and follow the rules</p>
4. Fun and Fears (F2)	<p>Making relationships</p> <p>D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D4 - Expresses own preferences and interests</p> <p>D5 - Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour</p> <p>D4 - Seeks comfort from familiar adults when needed. Can express their own feelings such as sad, happy, cross, scared, and worried. Responds to the feelings and wishes of others</p> <p>D5 - Aware of own feelings</p> <p>ELG - Children talk about how they and others show feelings</p>

Pieces	Development Levels
5. Fun and Fears	<p>Making relationships</p> <p>D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D4 - Expresses own preferences and interests</p> <p>D5 - Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour</p> <p>D4 - Seeks comfort from familiar adults when needed. Can express their own feelings such as sad, happy, cross, scared, and worried. Responds to the feelings and wishes of others</p> <p>D5 - Aware of own feelings</p> <p>ELG - Children talk about how they and others show feelings</p>
6. Celebration	<p>Making relationships</p> <p>D4 - Seeks out others to share experiences</p> <p>D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p> <p>D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D4 - Expresses own preferences and interests</p> <p>D5 - Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to talk to other children when playing, and will communicate freely about own home and community.</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas</p>

Celebrating Difference

Pieces	Development Levels
1. What I Am Good At	<p>Making relationships</p> <p>D4 - Seeks out others to share experiences</p> <p>D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - Children play co-operatively, they show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D4 - Expresses own preferences and interests</p> <p>D5 - Welcomes and values praise for what they have done</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.</p> <p>ELG - Children say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help</p> <p>Managing feelings and behaviour</p> <p>D4 - Can express their own feelings. Responds to the feelings and wishes of others</p> <p>D5 - Begins to accept the needs of others</p> <p>ELG - They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations</p>
2. I'm Special, I'm Me!	<p>Making relationships</p> <p>D4 - Seeks out others to share experiences Shows affection and concern for people who are special to them</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They show sensitivity to others' needs and feelings</p> <p>Self-confidence and self-awareness</p> <p>D4 - Expresses own preferences and interests</p> <p>D5 - Will communicate freely about own home and community</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group</p> <p>Managing feelings and behaviour</p> <p>D4 - Shows understanding and cooperates with some boundaries and routines. Can express their own feelings. Responds to the feelings others</p> <p>D6 - Aware of the boundaries set, and of behavioural expectations in the setting</p> <p>ELG - They work as part of a group or class, and understand and follow the rules</p>

Pieces	Development Levels
3. Families	<p>Making relationships</p> <p>D4 - Shows affection and concern for people who are special to them</p> <p>D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p> <p>D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D4 - Expresses own preferences and interests</p> <p>D5 - Is more outgoing towards unfamiliar people and more confident in new social situations</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour</p> <p>D4 - Can express their own feelings</p> <p>D5 - Begins to accept the needs of others</p> <p>D6 - Aware of the boundaries set, and of behavioural expectations in the setting</p> <p>ELG - They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations</p>
4. Houses and Homes	<p>Making relationships</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They take account of one another's ideas about how to organise their activity</p> <p>Self-confidence and self-awareness</p> <p>D5 - Confident to talk to other children when playing, and will communicate freely about own home and community</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities</p> <p>Managing feelings and behaviour</p> <p>D4 - Shows understanding and cooperates with some boundaries and routines</p> <p>D6 - Aware of the boundaries set, and of behavioural expectations in the setting</p> <p>ELG - They work as part of a group or class, and understand and follow the rules</p>

Pieces	Development Levels
5. Making Friends	<p>Making relationships</p> <p>D4 - Shows affection and concern for people who are special to them. May form a special friendship with another child</p> <p>D5 - Can play in a group, extending and elaborating play ideas. Initiates play, offering cues to peers to join them. Keeps play going by responding to what others are saying or doing. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p> <p>D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - Children play co-operatively. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D5 - Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to talk to other children when playing, and will communicate freely about own home and community</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions</p> <p>ELG - They are confident to speak in a familiar group</p> <p>Managing feelings and behaviour</p> <p>D4 - Responds to the feelings and wishes of others</p>

Pieces	Development Levels
6. Standing Up For Yourself	<p>Making relationships</p> <p>D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p> <p>D6 - Takes steps to resolve conflicts with other children, e.g. finding a compromise</p> <p>ELG - Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group</p> <p>Managing feelings and behaviour</p> <p>D4 - Can express their own feelings such as sad, happy, cross, scared, worried. Responds to the feelings and wishes of others. Aware that some actions can hurt or harm others. Tries to help or give comfort when others are distressed. Shows understanding and cooperates with some boundaries and routines. Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do</p> <p>D5 - Aware of own feelings, and knows that some actions and words can hurt others' feelings. Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. Can usually adapt behaviour to different events, social situations and changes in routine</p> <p>D6 - Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. Aware of the boundaries set, and of behavioural expectations in the setting. Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy</p> <p>ELG - Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules</p>

Dreams and Goals

Pieces	Development Levels
1. Challenge	<p>Making relationships D5 - Keeps play going by responding to what others are saying or doing D6 - Explains own knowledge and understanding, and asks appropriate questions of others ELG - Take account of one another's ideas about how to organise their activity</p> <p>Self-confidence and self-awareness D5 - Shows confidence in asking adults for help ELG - They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities</p> <p>Managing feelings and behaviour D6 - Beginning to be able to negotiate and solve problems without aggression</p>
2. Never Giving Up	<p>Making relationships D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults D6 - Explains own knowledge and understanding, and asks appropriate questions of others ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness D4 - Expresses own preferences and interests D5 - Is more outgoing towards unfamiliar people and more confident in new social situations D6 - Confident to speak to others about own needs, wants, interests and opinions Can describe self in positive terms and talk about abilities ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour ELG - They work as part of a group or class, and understand and follow the rules</p>
3. Setting a Goal	<p>Making relationships D6 - Explains own knowledge and understanding ELG - They show sensitivity to others' needs and feelings</p> <p>Self-confidence and self-awareness D4 - Expresses own preferences and interests D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour D4 - Responds to the feelings and wishes of others D5 - Begins to accept the needs of others ELG - They work as part of a group or class</p>

Pieces	Development Levels
4. Obstacles and Support	<p>Making relationships</p> <p>D4 - Shows affection and concern for people who are special to them</p> <p>D5 - Demonstrates friendly behaviour</p> <p>D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others. Takes steps to resolve conflicts with other children</p> <p>ELG - Children play co-operatively. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D5 - Welcomes and values praise for what they have done</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>Managing feelings and behaviour</p> <p>D4 - seeks comfort from familiar adults when needed. Can express their own feelings such as sad, happy, cross, scared, and worried. Responds to the feelings and wishes of others. Aware that some actions can hurt or harm others. Tries to help or give comfort when others are distressed. Shows understanding and co-operates with some boundaries and routines. Can inhibit own actions/behaviours</p> <p>D5 - Aware of own feelings, and knows that some actions and words can hurt others' feelings. Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. Can usually adapt behaviour to different events, social situations and changes in routine</p> <p>D6 - Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. Aware of the boundaries set, and of behavioural expectations in the setting. Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy</p> <p>ELG - talk about their own and others' behaviour, and the consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules</p>

Pieces	Development Levels
5. Flight to the Future	<p>Making relationships</p> <p>D4 - Seeks out others to share experiences</p> <p>D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>Self-confidence and self-awareness</p> <p>D4 - Expresses own preferences and interests.</p> <p>D5 - Confident to talk to other children when playing, and will communicate freely about own home and community.</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas</p>
6. Award Ceremony	<p>Making relationships</p> <p>D4 - Seeks out others to share experiences. Shows affection and concern for people who are special to them</p> <p>D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p> <p>D6 - Explains own knowledge and understanding</p> <p>ELG - They show sensitivity to others' needs and feelings</p> <p>Self-confidence and self-awareness</p> <p>D5 - Welcomes and values praise for what they have done</p> <p>D6 - Confident to speak to others about own needs, wants interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour</p> <p>D4 - Responds to the feelings and wishes of others</p>

Healthy Me

Pieces	Development Levels
1. Everybody's Body	<p>Understanding the world D5 - Talks about why things happen and how things work D5 - Develop an understanding of growth, decay and changes over time</p> <p>Physical development - Health and self care D5 - Observes the effects of activity on their bodies D5 - Understands that equipment and tools have to be used safely</p> <p>Making relationships D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p>
2. We Like to Move it Move it!	<p>Understanding the world D5 - Develop an understanding of growth, decay and changes over time</p> <p>Physical development - Health and self care D5 - Observes the effects of activity on their bodies D6 - Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health ELG - Children know the importance for good health of physical exercise and a healthy diet, and to talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently</p>
3. Food Glorious Food	<p>Understanding the world D5 - Develop an understanding of growth, decay and changes over time</p> <p>Physical development - Health and self care D6 - Eats a healthy range of foodstuffs and understands need for variety of food D6 - Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health ELG - Children know the importance for good health of physical exercise and a healthy diet, and to talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently</p>

Pieces	Development Levels
4. Sweet Dreams	<p>Understanding the world D5 - Develop an understanding of growth, decay and changes over time</p> <p>Physical development - Health and self care D5 - Can tell adults when hungry or tired or when they want to rest or play D6 - Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health ELG - Children know the importance for good health of physical exercise and a healthy diet, and to talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently</p>
5. Keeping Clean	<p>Understanding the world D5 - Develop an understanding of growth, decay and changes over time</p> <p>Physical development - Health and self care D5 - Can usually manage washing and drying hands D6 - Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health ELG - Children know the importance for good health of physical exercise and a healthy diet, and a healthy diet, and to talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently</p>

Pieces	Development Levels
6. Stranger Danger	Physical development - Health and self care D6 - Shows understanding of the need for safety when tackling new challenges, and manages some risks D6 - Practices some appropriate safety measures without direct supervision ELG - Children know the importance for good health of physical exercise and a healthy diet, and a healthy diet, and to talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

Relationships

Pieces	Development Levels
1. My Family and Me!	<p>Managing relationships</p> <p>D4 - To be able to show affection or concern for people who are special to them</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>Self-confidence and self-awareness</p> <p>D4 - To separate from their main carer with support and encouragement from a familiar adult</p> <p>D5 - To be confident to talk to other children when playing and will communicate freely about home and community</p> <p>ELG - Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help</p> <p>Managing feelings and behaviour</p> <p>D4 - To be able to express their own feelings</p>
2. Make Friends, Make Friends, Never Ever Break Friends! - Part 1	<p>Managing relationships</p> <p>D4 - To be interested in others' play and starting to join in</p> <p>D4 - To seek out others to share experiences</p> <p>D4 - To form a special relationship with another child</p> <p>D5 - To be able to play in a group, extending and elaborating ideas</p> <p>D5 - To be able to initiate play, offering cues to peers to join them</p> <p>D5 - To keep play going by responding to what others are saying or doing</p> <p>D5 - To demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p> <p>D6 - Initiates conversations, attends to and takes account of what others say</p> <p>ELG - Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p>

Pieces	Development Levels
3. Make Friends, Make Friends, Never Ever Break Friends! - Part 2	<p>Managing relationships</p> <p>D4 - To be interested in others' play and starting to join in</p> <p>D4 - To seek out others to share experiences</p> <p>D4 - To form a special relationship with another child</p> <p>D5 - To be able to play in a group, extending and elaborating ideas</p> <p>D5 - To be able to initiate play, offering cues to peers to join them</p> <p>D5 - To keep play going by responding to what others are saying or doing</p> <p>D5 - To demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p> <p>D6 - Initiates conversations, attends to and takes account of what others say</p> <p>ELG - Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D6 - To describe self in positive terms and talk about abilities</p>
4. Falling Out and Bullying Part 1	<p>Managing feelings and behaviour</p> <p>D4 - To be aware that some actions can hurt or harm others</p> <p>D4 - To be able to understand and co-operate with some boundaries and routines</p> <p>D6 - To understand that own actions affect other people</p> <p>D6 - Be aware of the boundaries set, and of behavioural expectations in the setting</p> <p>ELG - Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride</p> <p>Self-confidence and self-awareness</p> <p>D5 - To show confidence in asking adults for help</p>

Pieces	Development Levels
<p>5. Falling Out and Bullying Part 2</p>	<p>Managing feelings and behaviour D4 - To be aware that some actions can hurt or harm others D4 - To be able to understand and co-operate with some boundaries and routines D6 - To understand that own actions affect other people D6 - Be aware of the boundaries set, and of behavioural expectations in the setting ELG - Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride</p> <p>Self-confidence and self-awareness D5 - To show confidence in asking adults for help</p>
<p>6. Being the Best Friend We Can Be</p>	<p>Managing feelings and behaviour D4 - To be aware that some actions can hurt or harm others D4 - To respond to the feelings and wishes of others D6 - To understand that their own actions affect other people</p> <p>Managing relationships D5 - To be able to initiate play, offering cues to peers to join them ELG - Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p>

Changing Me

Pieces	Development Levels
1. My Body	<p>Making relationships</p> <p>D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p>
2. Respecting My Body	<p>Making relationships</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>Self-confidence and self-awareness</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - Say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas</p>
3. Growing Up	<p>Making relationships</p> <p>D4 - Seeks out others to share experiences. Shows affection and concern for people who are special to them</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They show sensitivity to others' needs and feelings</p> <p>Self-confidence and self-awareness</p> <p>D5 - Confident to talk to other children when playing, and will communicate freely about own home and community</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p>

Pieces	Development Levels
4. Growth and Change (F1)	<p>Making relationships</p> <p>D6 - Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>Self-confidence and self-awareness</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour</p> <p>ELG - They work as part of a group or class, and understand and follow the rules</p>
4. Fun and Fears (F2)	<p>Making relationships</p> <p>D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness</p> <p>D4 - Expresses own preferences and interests</p> <p>D5 - Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help</p> <p>D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities</p> <p>ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour</p> <p>D4 - Seeks comfort from familiar adults when needed. Can express their own feelings such as sad, happy, cross, scared, and worried. Responds to the feelings and wishes of others</p> <p>D5 - Aware of own feelings</p> <p>ELG - Children talk about how they and others show feelings</p>

Pieces	Development Levels
<p>5. Fun and Fears</p>	<p>Making relationships D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness D4 - Expresses own preferences and interests D5 - Confident to talk to other children when playing, and will communicate freely about own home and community. Shows confidence in asking adults for help D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities ELG - They are confident to speak in a familiar group, will talk about their ideas</p> <p>Managing feelings and behaviour D4 - Seeks comfort from familiar adults when needed. Can express their own feelings such as sad, happy, cross, scared, and worried. Responds to the feelings and wishes of others D5 - Aware of own feelings ELG - Children talk about how they and others show feelings</p>
<p>6. Celebration</p>	<p>Making relationships D4 - Seeks out others to share experiences D5 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults D6 - Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others ELG - They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children</p> <p>Self-confidence and self-awareness D4 - Expresses own preferences and interests D5 - Is more outgoing towards unfamiliar people and more confident in new social situations. Confident to talk to other children when playing, and will communicate freely about own home and community. D6 - Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities ELG - They are confident to speak in a familiar group, will talk about their ideas</p>