



Austrey and Newton Regis CE Primary Schools Intentional Spiritual Development in our Curriculum

Becoming the person God made me to be: living, learning, loving.

"I praise you because I am fearfully and wonderfully made" Psalm 139:14



At Austrey and Newton Regis we believe

Spirituality is the opening of hearts and minds through reflection and questioning of the world which lifts the soul and makes the heart sing. For some, it will be experienced through faith and worship.

Our Vision

Austrey and Newton Regis Church of England Schools are small schools at the heart of their rural communities. They have a living Christian foundation that follows the teaching and example of Jesus who reached out **in love** and drew in everyone, whatever their status or struggles, beliefs or views.

Created to be like God, we are all individual, different, and precious. As school families, we treat everyone with **dignity**, seeing each person as a vital stroke in the creation of the masterpiece which is our school **community**. We **love** and welcome everyone, supporting them in the ups and downs of life and giving them **hope** for a bright future in their lives and **learning**. **Living** like Jesus, we think and act with **generous** and **forgiving** hearts in the strategic and day to day life of the schools, so that everyone can flourish. **Trusting** in God and the teaching of the bible, we are building a culture of **trust** in which everyone can feel safe; confident that their spiritual, emotional and academic needs will be met and that their **uniqueness** will contribute to the **unity and wholeness** of Newton Regis and Austrey Church of England Primary Schools.

Our Curriculum Intent Statement

At Austrey and Newton Regis CE Primary Schools we take pride in providing a knowledge-rich curriculum that is inclusive and equitable, celebrates diversity and is relevant to our school; preparing children for the fullness of life in an ever-changing world

| | EYFS | Year 1/2 | Year 3/4 | Year 5/6 |
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| English | <p>Engrossed in a story</p> <p>Learning about new places and ways of life</p> <p>Expressing ourselves and achieving</p> <p>Having empathy and love for others</p> <p>Acting out a story- working with others (In the zone)</p> | <p>Expressing the change of the seasons through Poetry</p> <p>Taking time to look at the clouds</p> <p>Exploring imaginations (cloud spotting)</p> <p>Making Kites and flying kites in the wind</p> <p>The value of home. 10 Things I can do to help my World-</p> <p>Evaluating how we live</p> <p>Looking and reflecting on our talents (All afloat on Noah's boat)</p> <p>Making progress and feeling proud</p> | <p>Lost in another World</p> <p>Imagination in story writing</p> <p>Deep thinking</p> <p>Emotional literacy</p> <p>Character and family- thinking and relating to other characters</p> | <p>Empathy</p> <p>Windows to the world</p> <p>Emotion when reading</p> <p>Cosy reading</p> <p>Lost in a book</p> <p>Shackleton's Journey into the unknown</p> <p>Remembrance poetry- Links to World War II</p> <p>Anne Frank's diary- Reflection of what people went through in the past</p> |
| Maths | <p>Challenges and achievement</p> <p>Positive mindset</p> <p>Thinking and problem solving</p> <p>Perseverance</p> | <p>Appreciation for the power of mathematics</p> <p>Questioning how things work</p> <p>Awe and wonder on the concept of infinity</p> | <p>Developing deep thinking and questioning</p> <p>The wonder of mathematics</p> <p>Accomplishments</p> <p>Resilience</p> <p>Positive mindset</p> | <p>Fibonacci sequence</p> <p>Confidence</p> <p>Accomplishment</p> <p>Positive mindset</p> <p>Tackling challenges</p> <p>Resilience</p> <p>Achievement</p> <p>Symmetry in our natural world</p> |
| Science | <p>Questioning</p> <p>Experimenting</p> <p>Finding new information</p> <p>Learning through Play-</p> <p>Sensory experiences</p> | <p>Regularity and reliability of seasonal change</p> <p>Beauty is created by seasonal change</p> <p>Examining thoughts and feelings through seasons</p> <p>Sustainability- looking at how our actions can change our world</p> | <p>Understanding how amazing our bodies are- Our bones working together to help us run etc</p> <p>Our Place and role in the world</p> <p>Thankful for the knowledge we learn</p> <p>Understanding how things work</p> <p>Asking questions</p> | <p>New discoveries Edward Jenner</p> <p>Awe and Wonder</p> <p>Looking closely at Animals</p> <p>Natures Symmetry</p> <p>Space and Earth- The wonders</p> <p>Asking questions</p> <p>The scale and size of our Solar System</p> <p>How the sun gives us life</p> |

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| | | <p>Our place in the scheme of climate change and how our actions can affect this</p> <p>Regularity and reliability of seasonal change</p> <p>Appreciating the natural world</p> | <p>Watching how things grow? -</p> <p>Awe and wonder</p> | |
| Geography | <p>Where we live and all the good things in our world</p> <p>Looking at Atlas</p> <p>Exploring the vastness of our lovely world</p> <p>Hands on outdoor learning</p> | <p>The impact of the weather on human life</p> <p>The glory of our incredible world</p> <p>Awe and Wonder- Scale and size</p> | <p>Nature outside our community- Deserts</p> <p>How the world around us is different and how humans adapt in that world</p> <p>Oceans- How amazing and beautiful they are? Coral reefs and Rainforests - beautiful places of our world</p> <p>God's Wonderful creations</p> | <p>Beauty of the untouched Arctic wilderness</p> <p>Extreme weather</p> <p>Looking at rainbows- refraction</p> <p>Experience new places</p> <p>Climate change- The impact of temperature change on our planet</p> <p>Reflecting on the difference of lives around the world</p> |
| History | <p>Looking at how things change over time</p> <p>How things have changed for the better</p> <p>How we change and our families</p> <p>Playing with toys from the past</p> <p>Chatting to Grandparents about their childhood</p> | <p>Considering how historic events creates change to human life</p> <p>Comparing our lives to the lives of other and their past</p> <p>Appreciating that our lives are better because of historical people of the past</p> | <p>Reflections on the past</p> <p>Impact on our lives today</p> <p>Grateful for what other did for us</p> | <p>Remembrance</p> <p>Life in World War I and II</p> <p>Impact on Jewish People - Holocaust</p> <p>How people are treated? Injustice and Unfairness</p> <p>Empathy towards others</p> <p>Evacuation of young children</p> |
| PSHE | <p>Calm me</p> <p>Thinking about others</p> <p>Awareness of others</p> | <p>Calm me- Time to think</p> <p>Expressing worries</p> <p>Evaluation our sense of responsibility</p> <p>Team work</p> <p>Rights and responsibilities</p> | <p>Calm me</p> <p>Self-Reflections on others</p> <p>Sharing feelings</p> <p>Thinking about our goals</p> <p>Spirituality Garden design</p> | <p>Calm me</p> <p>Appreciations</p> <p>Goals and dreams</p> <p>Awareness of others</p> <p>Empathy</p> <p>Reflecting on our own behaviours</p> <p>Thinking about how people can succeed even with many barriers such as a disability</p> <p>How we can be healthy and make good choices in life,</p> |

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| Art and DT | Expressing Creating Being proud of our achievements Sensory experiences | Connecting things from children's lives with the past God as the creator Problem solving Satisfaction Considering the work of artists Considering the ability and effort that is given Expressing yourself | Being lost in the moment Creativity Expression of feelings Learning new skills- Sewing Achievement and sense of satisfaction when they made their own hats | Peter Thorpe- Space- Creativity and abstract design Mixing colours and creating own colours Satisfaction in completing a task Solving problems- time to think and change Learning new skills |
| Computing | Achieving and facing challenges Learning | Expression through computer-based Avatar design Reflecting on how computers help us | Wonder of technology connecting us all Helping others | Connecting our world Using Spreadsheets to make our lives easier The vastness and speed of the internet and how we can keep ourselves safe |
| RE | Listening to bible stories Becoming a good person Our beautiful world Awe and Wonder | Writing Prayers Observing art work Considering the Omniscience, omnipotence and omnipresence's of God Examining the Lyrics for Christian songs Consider how to give to others Connecting biblical stories with our own lives Observing religion artwork Meditation to enjoy creation Contemplative prayers | Empathy for others Prayer and reflection Appreciating of others Respect for another person's religious viewpoint | Creation- Looking at how beautiful our world is Reflecting on science and the Creation story and how they complement each other Transfiguration of Jesus- Speaking to God Writing prayers Looking at Religious buildings- Focusing on their beauty The importance of prayer in forgiveness Starting afresh, Tomorrow is a new day Observing religious art work |
| PE | Outdoors Freedom Challenge to achieve | Being outside How our body works Listening to our heart beat Seeking ways to improve Helping others and team work | Outdoors Freedom Improving and challenging Learning new skills Team work | Outside in the fresh air Looking and focusing on our beautiful surrounding Working together as a team and achieving Fun and winning |

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| | | | | Learning new skills |
| Music | Expression Enjoyment | Appreciating music Calming Sharing thoughts and ideas Relaxation and mindfulness Expressing yourself | Singing- part of a choir Nostalgia Brain breaks Weight lifted | Learning a new instrument- Playing and composing Sense of satisfaction Calming Emotions Nostalgia |
| French | | | New learning Enjoyment | Excitement of new learning Different experiences Connections with other parts of our world Appreciation of different ways of life and culture |
| Forest School | New challenges Resilience Close to nature Working as a team Building a fire - thinking about our ancestors and survival Discussing our feelings Empathy for others Forest Art - Creativity and expression Fun and learning Sense of achievement Freedom to explore Love for our planet - connection with nature Awe and wonder - Clouds, plants, tree Listening to the birds | | | |