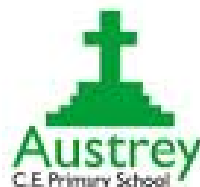


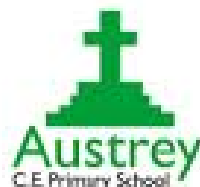
Austrey and Newton Regis CE Primary Schools



Equality Objectives September 2025 - 28

Equality Objective	Protected Characteristics	Success Criteria	Responsibility	Monitoring
Monitor and analyse incidents of racial and homophobic language and bullying within school and as an SLT target groups or themes with focussed teaching and learning.	Ethnicity and Race Sexual Orientation	<ul style="list-style-type: none"> ➤ Staff are trained in how to identify, log and manage incidents that do occur. ➤ Racist and homophobic incidents are reduced each year over the next 3 years. 	HT / DHT	July 2026
Improve understanding of LGBTQ+, racial, ethnic, gender, age	Ethnicity, Race Sexual Orientation	<ul style="list-style-type: none"> ➤ Collective Worship is increasingly more inclusive, supportive, and diverse in its coverage of religions and 	HT / DHT / Subject Champions	July 2026

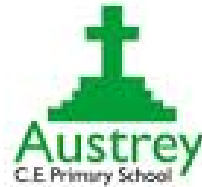
Austrey and Newton Regis CE Primary Schools



Equality Objectives September 2025 - 28

disability, and religious diversity, through all curriculum subjects as well as through collective worship, extracurricular activities, trips, visits and visitors to school.	Gender, Age and Disability	<p>representation of people. It is an opportunity for pupils to experience diversity through content, context and visitors.</p> <ul style="list-style-type: none">➤ As a Christian school we will continue to teach a robust RE syllabus based on a core understanding of the Christian faith - supported by the Coventry and Warwickshire Syllabus using a Worldviews approach. We will plan for RE teaching to be stimulating through trips to places of faith and inviting visitors into school.➤ The curriculum is increasingly diverse and representative of people from a range of		
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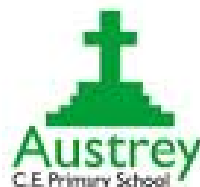
Austrey and Newton Regis CE Primary Schools



Equality Objectives September 2025 - 28

		<p>backgrounds, ethnicities and race.</p> <ul style="list-style-type: none">➤ Explicit teaching of anti-racism and sexual orientation through PSHE➤ Displays, lesson inputs and worship represent global diversity➤ We will ensure that displays in classrooms and corridors promote diversity in terms of race, gender and ethnicity. The curriculum will promote role models and sufficient individuals that children positively identify with, and which reflect diversity of race, gender, sexual orientation and disability.		
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Austrey and Newton Regis CE Primary Schools



Equality Objectives September 2025 - 28

		➤ We will continue to purchase a range of books that show different family make ups.		
Monitor and analyse achievement by race, gender and disability and act on any trends or patterns in the data that requires additional support for pupils.	Ethnicity, Race, Gender Disability (SEND)	<ul style="list-style-type: none"> ➤ Trends are identified and targeted ➤ Negative trends in data are improved over time ➤ Progress gaps are measured and narrowed over time ➤ There are no clear trends in academic data for pupils with protected characteristics. 	HT/ DHT/Maths Lead / English subject champions	July 2026