

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Austrey Primary School Sports Premium Funding 2023/24

### Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2024/25	£16,760
<b>Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.</b>	<b>£16,760</b>

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £16,760		Date Updated: July 2025	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to engage in physical activity at lunch times daily		Coach Unlimited sports coaches to run lunch time activities across the school on 2.5 days per week across the year (2 days one term, 3 days the next, half of final term)		Cost included in KI 3	
Children have the opportunity to take part in after school sports clubs and engage in physical activity		Coach unlimited to run 2x after school clubs per week		£0 (parent funded or pp)	
Playleader for sports at lunch time daily				£3224	
Breakfast sports play leader daily.				£2833	
PE resources				£1703	
				TOTAL: £7760	
				Sustainability and suggested next steps:	
				Play leaders to continue to enhance lunchtimes with sports activities and games for children to chose to join in with	
				Breakfast club to continue	
				Resources purchased as required	
				Happy Lunchtimes continued this academic year with pupils being able to access a range of activities at lunch times and have the freedom to choose which playground they wish to play on.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total: £0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High Quality PE lessons for all pupils for at least one hour per week.  Play leaders and sports coaches will provide opportunities for physical activity at lunch times and in breakfast clubs.  Children to take part in Golden Mile whole school initiative  Children and staff to engage with North Warwickshire Chance to Shine Cricket Programme led by WCCC  Y5/6 attend weekly swimming lessons for the autumn term	Pupils will have 2 hours per week, one team taught with a sports coach and one delivered by class teacher  Lunchtime and breakfast club will provide an additional 90 mins of available physical activity per day  Pupils will take part in this at the start of every PE lesson to promote healthy lifestyles and regular exercise / stamina for running.  Pupils and staff to take part in cricket programme (all year groups). Pupils will learn new skills and staff will be up-skilled in this area of sport.  Children to gain water confidence and swimming life skills – 30 minutes per week for 1	See KI 3 for funding  See KI 1 and 3 for funding  £0  £0  £0 – parent funded / school budget	All pupils access 1-2 hours of quality PE per week. School staff lead their own sessions as well as team teach with the coaches as part of their CPD. Due to weather and safety the golden mile did not always take place this year. However, a good proportion of KS2 pupils took part in the cross country organised by Warwickshire. All pupils received a chance to shine cricket day and the impact of this is that we will be entering teams into a summer competition.  Y5/6 went swimming in the Autumn term and 9/10 can swim 25m. Y5/6 also completed a water safety day in June	For sustainability long term as teachers are confident in teaching their own PE, teachers will now use PPE PE scheme to teach their own Pe lessons rather than sports coaches.  Other provisions to continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
			Total: £8200
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To ensure high-quality P.E lessons, coaches support staff and children in the delivery of PE lessons/ lunch time sport and full package of:</p> <ul style="list-style-type: none"> <li>- Lunchtime sport</li> <li>- Sporting Character Workshop</li> <li>- PE leader support package – planning/assessment</li> </ul>	PE lessons for each class for 1 or 2 hours per week across the academic year.	£8199.75	<p>All pupils access 2 hours of quality PE per week. School staff team teach with the coaches as part of their CPD for one hour per week and feel more confident in delivering PE themselves using a range of strategies and lesson plans using our new scheme PPP.</p> <p>Y1/2 also had infant competitions on target sports during the summer term delivered by Warwickshire</p>
			<p>Sustainability and suggested next steps:</p> <p>For sustainability long term as teachers are confident in teaching their own PE, teachers will now use PPE PE scheme to teach their own Pe lessons rather than sports coaches.</p> <p>Workshops will take place next year</p> <p>Strong Girls Can</p> <p>Boys: Bravado, Banter and Bravery</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children offered Karate, Gymnastics, wellbeing and Dance after school clubs weekly  Weekly clubs x2 by sports coaches (sports changing across the year) to include, football, rounders, tennis	Weekly depending on uptake. PP are actively encouraged to attend by individual phone calls	£0 – parent funded or PP	All clubs were offered and take up was good. In the summer term a 'Changemakers' club was offered for parents to attend with their children to learn about healthy living	A wide variety of clubs will be offered again next year
School Games competitions for pupils to experience a wider range of sports e.g. curling, OAA and golf	These are more inclusive sports aimed at teamwork and effort rather than ability		Y1/2 infant competition were delivered in summer term to enable more sports to be experienced.	Provision to continue

Key indicator 5: Increased participation in competitive sport				Total: £800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children to take part in competitive sports across the year through our partnership with NWPSSA</p>	<p>PE lead to engage with NWPSSA meetings throughout the year and to attend sports competitions across the age ranges over the year.</p>	<p>£800</p>	<p>Children from Y1-6 have taken part in football, cross country, netball, rounders, dodgeball, cricket, quad kids and Y3-6 Athletics tournaments.</p>	<p>Continue to provide opportunities next year</p>
<p>Children to take part in competitive sports competitions with sister school to encourage more children to compete in sporting events locally</p>	<p>PE lead to set up a range of school competitions across the year at Austrey and Newton Regis</p>	<p>£0</p>	<p>Y1/2 went to infant agility. Y3/4 won the Warwickshire dodgeball and Y5/6 came 2<sup>nd</sup> in Warwickshire netball and wen through to the finals</p> <p>Children with SEN took part in Inclusive dodgeball and bench ball</p>	

Signed off by	
Head Teacher:	Sara Eley
Date:	7/7/26
Subject Leader:	Megan Griffiths
Date:	7/7/25
Governor:	
Date:	