



# Climate Action Plan

Austrey CofE Primary School

One year plan: Summer 2025 – Summer 2026

Your Carbon baseline:

Date: 1<sup>st</sup> May 2025

## Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost benefit	Ease of implementation	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
<p><b>Sign up to Let's Go Zero.</b> By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. <b>Useful links</b> <a href="#">Let's Go Zero</a></p>	<p><b>Input:</b> No cost</p> <p><b>Output:</b> No savings</p>	Easy	<p><b>Start date:</b> 2024</p> <p><b>Review date:</b> N/A</p>	SLT member		Completed
<p><b>Carbon Calculator:</b> This free digital tool allows you to calculate the carbon footprint for your educational setting. <b>Useful links</b> <a href="#">Count Your carbon</a></p>	<p><b>Input:</b> No cost</p> <p><b>Output:</b> High savings</p>	Moderate	<p><b>Start date:</b> 1<sup>st</sup> May 2025</p> <p><b>Review date:</b> Dec 2025</p>	Site Manager		Completed initial report, awaiting more precise data from Eco Councils
<p><b>Energy</b></p> <ol style="list-style-type: none"> <li>1. Monitor energy usage and take regular actions</li> </ol>	<p><b>Input:</b> No cost</p> <p><b>Output:</b> High savings</p>	Easy	<p><b>Start date:</b> 1<sup>st</sup> May 2023</p> <p><b>Review date:</b> Monthly</p>	Site Manager		Ongoing

2. Ensure heating controls have efficient timings and temperatures set for the school day e.g. 6am-1pm at 18 degrees in classrooms.	<b>Input:</b> No cost  <b>Output:</b> High savings	<b>Easy</b>	<b>Start date: 1st Sep 2025</b>  <b>Review date: Dec 2025</b>	Site Manager	More efficient and quieter heaters linked to SIP SEND target after external sensory audit	<b>July 2026</b>
3. Introduce 'Energy Champions' in every classroom	<b>Input:</b> No cost  <b>Output:</b> Raise awareness	<b>Easy</b>	<b>Start date: Autumn 2025</b>  <b>Review date: Termly</b>	Ellen Smith Amber Nickless		<b>On-going</b>
<b>Procurement</b> 1. Hold regular uniform or clothes swaps. Aim to quantify the number of items recycled	<b>Input:</b> No cost  <b>Output:</b> Change parents' perception of secondhand uniform (environment rather than saving money)	<b>Moderate</b>	<b>Start date: May 2025</b>  <b>Review date: Summer 26</b>	PTA Sara Eley		<b>On-going</b>
2. Consider carbon footprint and environmental practices of the services/companies we use		<b>Moderate</b>	<b>Start date: 2025</b>  <b>Review date: Annually</b>	SLT and Mark Roberts Head of Operations		<b>On-going</b>
3. Implement a 'Sustainable Procurement Policy' – Refuse – Reduce - Reuse		<b>Moderate</b>	<b>Start date: 2025</b>  <b>Review date: Annually</b>	SLT and Site Manager		<b>On-going</b>
<b>Food</b> 1. Review menu to make more sustainable	<b>Input:</b> No cost to school	<b>Moderate</b>	<b>Start date: Autumn 2025</b>	Sara Eley		Met with Chartwells contact on 10/9/25 about initial menus

	<b>Output:</b> Less food waste		<b>(new catering supplier)</b>  <b>Review date:</b> monthly meetings			and made some changes to reduce food waste
2. Start a school veg patch	<b>Input:</b> PTA to fund consumables  <b>Output:</b> Education about growing food and trying new food	<b>Easy</b>	<b>Start date:</b> Summer 2025  <b>Review date:</b> Seasonally	PTA/Sara Eley/ Forest School/ EYFS		<b>On-going</b>
3. Measure and reduce food waste from canteen	<b>Input:</b> No Cost  <b>Output:</b> Reduction in food waste needing transport to waste management company	<b>Easy</b>	<b>Start date:</b> Sep 2025  <b>Review date:</b> Weekly	Chartwells / Ellen Smith / Amber Nickless / ECO Council		<b>Sep 2025</b> - Chartwells kitchen staff measure waste during preparation. <b>Oct 2025</b> - Food waste from pupils to be correctly emptied into food waste bin in Hall and measured/weighed by Eco Council and logged.
4. Food waste recycling (B&M)	<b>Input:</b> Existing budget of £209.30 Annually  <b>Output:</b> Food waste is recycled or composted rather than going into general waste bin	<b>Moderate (procured centrally)</b>	<b>Start date:</b> Sep 2023  <b>Review date:</b> Sep 2026	Site Manager Mark Roberts		<b>On-going</b>
<b>Transport</b>	<b>Input:</b> No cost	<b>Easy</b>	<b>Start date:</b> Autumn 2025	Eco-council Ellen Smith Amber Nickless		

1. Carry out a staff and student travel survey	<b>Output:</b> Raise awareness for all stakeholders who may then make changes		<b>Review date:</b> <b>Summer 2026</b>			
2. Run an 'Active Travel' week each term	<b>Input:</b> No cost  <b>Output:</b> Raise awareness for all stakeholders	<b>Moderate</b>	<b>Start date:</b> <b>Autumn 2025</b>  <b>Review date:</b> <b>Summer 2026</b>	School Council Lindsay Barclay		
3. Install Electric Vehicle Charging Points	<b>Input:</b> No cost (Government Grant Scheme through ZAP Energy)  <b>Output:</b> Raise awareness for all stakeholders	<b>Moderate</b>	<b>Sep 2026</b>	Site Manager / Mark Roberts		<b>Jun 2025</b> – Site Survey completed by ZAP Energy  <b>Sep 2025</b> - £0 cost quotations sent to Mark Roberts (Head of Operations) for review
<b>Waste</b> 1. Recycling bins in all classrooms and offices	<b>Input:</b> Minimal  <b>Output:</b> No savings	<b>Easy</b>	<b>May 2025</b>	Site Manager		<b>Completed</b>
2. Recycling and food bins in dining hall and on playgrounds	<b>Input:</b> Minimal  <b>Output:</b> No savings	<b>Easy</b>	<b>May 2025</b>	Site Manager		<b>Completed</b>

3. Label bins clearly	<b>Input:</b> No cost  <b>Output:</b> No savings	<b>Easy</b>	<b>May 2025</b>	Site Manager		<b>Completed</b>
4. Take part in waste-reducing initiatives (Plastic Clever Schools) <a href="https://plasticcleverschools.co.uk/">https://plasticcleverschools.co.uk/</a>	<b>Input:</b> No cost  <b>Output:</b> Raise Awareness. Stewards of the Earth	<b>Moderate</b>	<b>Start date:</b> <b>Autumn 2025</b>  <b>Review date:</b> <b>Summer 26</b>	Worship Council Aimee Zimmerman	Linked to Spirituality (Opening Doors) and Justice and Responsibility	

## Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<b>Adaptation</b>  1. Conduct a School Grounds Climate Survey <a href="https://plasticcleverschools.co.uk/">school-grounds-climate-survey.pdf</a>	<b>Input:</b> No cost  <b>Output:</b> Stimulate discussion and awareness around developing a Climate Ready School Ground	<b>Easy</b>	<b>Start date:</b> <b>Autumn 2025</b>  <b>Review date:</b> <b>Summer 2026</b>	Eco-council Ellen Smith Amber Nickless		

<b>Water Management – Excess Rain</b> 1. Create a gutter cleaning and clearing schedule to ensure that guttering can cope with high levels of rainfall	<b>Input:</b> No cost  <b>Output:</b> No savings	Easy	<b>Start date:</b> Sep 2023  <b>Review date:</b> N/A	Site Manager		On-going
2. Create a schedule for cleaning and checking storm drains and gulleys	<b>Input:</b> No cost  <b>Output:</b> No savings	Easy	<b>Start date:</b> Sep 2023  <b>Review date:</b> N/A	Site Manager		On-going
<b>Water Management – Drought</b> 1. Install Water Butts to store rainwater for watering of plants in Summer	<b>Input:</b> Minimal  <b>Output:</b> No savings	Moderate	<b>Start date:</b> Oct 2025  <b>Review date:</b> Jan 2026	Site Manager		
2. Limit the use of hosepipes and use stored rainwater to water plants	<b>Input:</b> No cost  <b>Output:</b> Moderate Savings	Easy	<b>Start date:</b> Summer 2026  <b>Review date:</b> Annually	SLT Site Manager EYFS Staff		
<b>Water Management – Wastage</b> 1. Conduct a Water audit	<b>Input:</b> No cost  <b>Output:</b> Moderate Savings	Easy	<b>Start date:</b> Autumn 2025  <b>Review date:</b> Summer 2026	Eco-council Ellen Smith Amber Nickless		

<p><b>Heat/Cold Stress</b></p> <p>1. Install heat reflective measures in classrooms (focus on South, East and West facing)</p>	<p><b>Input:</b> To be costed</p> <p><b>Output:</b> Minimal Savings</p>	<p><b>Moderate</b></p>	<p><b>Start date:</b> Nov 2025</p> <p><b>Review date:</b> Spring 2026</p>	<p>Site Manager</p>		
<p>2. Ensure pupils have shaded areas to sit in playgrounds for hot sunny days</p>	<p><b>Input:</b> Minimal</p> <p><b>Output:</b> No savings</p>	<p><b>Easy</b></p>	<p><b>Start date:</b> Spring 2026</p> <p><b>Review date:</b> Summer 2026</p>	<p>Site Manager / Sara Eley</p>		<p>Both playgrounds have the wooden shelters, and trees to provide shade</p>
<p>3. Write a heatwave policy that addresses areas such as school dress code, passive ventilation measure, PE lessons and slip slap sloop campaigns</p>	<p><b>Input:</b> No cost</p> <p><b>Output:</b> No savings</p>	<p><b>Easy</b></p>	<p><b>Start date:</b> Autumn 2025</p> <p><b>Review date:</b> Summer 2026</p>	<p>Sara Eley</p>		
<p><b>Wind Stress</b></p> <p>1. Ensure pupils have sheltered areas to play whilst protected from strong winds</p>	<p><b>Input:</b> Minimal</p> <p><b>Output:</b> No savings</p>	<p><b>Easy</b></p>	<p><b>Start date:</b> Autumn 2025</p> <p><b>Review date:</b> Summer 2026</p>	<p>Site Manager</p>		<p>Existing trees and hedges provide some protection</p>

## Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p><b>Nature</b></p> <p>1. Run a gardening club</p>	<p><b>Input:</b> Teacher to receive a day in lieu covered internally</p> <p><b>Output:</b> children understand that food can be grown and used in DT lessons</p>	<b>Difficult</b>	<p><b>Start date: Summer 2024</b></p> <p><b>Review date: On-going</b></p>	Aimee Zimmerman	Spirituality (Looking out and Opening Doors)	
<p>2. Create a 'wild area' at one end of the fields.</p>	<p><b>Input:</b> No cost (asked gardeners not to mow)</p>	<b>Easy</b>	<p><b>Start date: Summer 2024</b></p> <p><b>Review date: On-going</b></p>	Gardeners Lisa Stephenson Site Manager		Completed

	<b>Output:</b> enable wild grasses and flowers to grow and attract insects and birds to pollinate surrounding areas					
<b>Forest School</b> 1. Continue to value Forest School as an important part of our offer	<b>Input:</b> ½ day per fortnight of SENDCo time to run <b>Output:</b> enable pupils to appreciate and use the natural environment	<b>Easy (our SENDCo is qualified) Difficult (cost)</b>	<b>Start date: Autumn 2019</b> <b>Review date: On-going</b>			Pupil voice shows how much this is valued by the pupils and how they understand their environment and how to appreciate and use natural resources

## Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<b>Curriculum</b> 1. Curriculum review to ensure all children are receiving education about climate change and the environment	<b>Input:</b> Inset and staff meeting time <b>Output:</b> intentional	<b>Moderate</b>	<b>Start date: Summer 2024</b> <b>Review date Summer</b>	SLT Subject Champions	Curriculum SIP target	Mapping Document to show where we teach this by subject area <a href="https://newtonregis.bdmat.org.uk/wp-content/uploads/2024/09/">https://newtonregis.bdmat.org.uk/wp-content/uploads/2024/09/</a>

	opportunities to learn about climate change and the environment		2026 (2-year cycle due to mixed age classes)			<a href="#">Respecting-our-environment-in-our-curriculum-2024.pdf</a> Ofsted March 2025 "There have been significant changes at this school since the last inspection. A new highly ambitious leadership team, supported by a caring trust, has redesigned the school's curriculum. They have developed the expertise of staff who now feel confident to deliver the curriculum as intended." Cycle A successfully implemented 2024-25 Cycle B will be implemented 2025-26
2. Training for staff to feel confident to deliver the curriculum	<b>Input:</b> Inset and staff meeting time <b>Output:</b> staff feel confident to teach ALL aspects of the curriculum including climate change and environmental education	<b>Moderate</b>	<b>Start date:</b> <b>Summer 2024</b>  <b>Review date</b> <b>on-going</b> <b>CPD</b>	SLT Subject Champions	Curriculum SIP target	Regular staff meetings completed 24-25 and planned for 25-26  3 UPS teacher TLR project June – Dec 2025 in progress
<b>Collective Worship</b>  1. Continue to highlight the importance of current affairs across the world	<b>Input:</b> Picture News subscription  <b>Output:</b> children given the opportunity to keep up to date with what is happening in the world and how they may be able to help	<b>Moderate</b>	<b>Start date:</b> <b>Autumn 2022</b>  <b>Review date</b> <b>on-going</b>	SLT Subject Champions	Spirituality SIP target (Justice and responsibility)	Examples of Collective worship from Autumn 2024  <b>Great Barrier Reef</b> Do we have a duty to fix damage in nature? <b>Bin Strikes</b> Whose job is it to keep our local places clean and tidy? <b>Climate Change</b> Who should be involved in key decisions for the world? <b>LA Wildfires</b> What is causing the wildfires in Los Angeles? <b>Birdwatch</b> Is it our responsibility to protect local wildlife?

						<p><b>Earthshot Prize</b> How can we raise awareness of important issues?</p> <p><b>Floods</b> How can we help others in times of crisis?</p>
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## Let's Go Zero contact details:

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