



Pupil premium report 2025 – 26

Austrey CE Primary School

Total Income: £32930

Planned expenditure for current academic year

ACADEMIC YEAR						
Quality of teaching for all						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?
<p>To provide high quality phonics teaching</p> <p>Little Wandle subscription and resources</p>	<p>Increase the % of children reaching the expected standard in the phonics screening and provide high quality intervention where necessary.</p>	<p>1. Phonics has a positive impact overall (+5 months) with very extensive evidence and is an important component in the development of early reading skills, particularly for children from disadvantaged backgrounds.</p> <p>2. The teaching of phonics should be explicit and systematic to support children in making connections between the sound patterns they hear in words and the way that these words are written.</p> <p>3. The teaching of phonics should be matched to children's current level of skill in terms of their phonemic awareness and their knowledge of letter sounds and patterns (graphemes).</p> <p>4. Phonics improves the accuracy of the child's reading but not necessarily their comprehension. It is important that children are successful in making progress in all aspects of reading including comprehension, the development of vocabulary and spelling, which should also be taught explicitly.</p> <p>EEF Foundation</p>	<p>Initial training revisited. Phonics champion to work with New ECT during CDT time</p> <p>Learning walks</p> <p>Lesson observations</p> <p>Monitoring the progress of children at each assessment point</p> <p>BDMAT reviews</p>	<p>Catherine Woodcroft</p>	<p>£378 Subscriptions</p> <p>Cover for CW £660 (one day per term)</p>	<p>Each assessment point based on phonics data</p>

To provide interactive homework and assessments for Maths – Sum dog subscription	Children to continue to engage with this at home and at school to increase maths fluency	Regular practice and revisiting concepts helps children commit concepts and methods to long -term memory	All pupils to have individual log in sent home. PP pupils to have extra timetabled practice in school	Meg Griffiths	£499	On going
To provide interactive homework and assessments for English – Ed Shed and Spelling Shed subscription	Children to continue to engage with this at home and at school to increase grammar and spelling fluency	Regular practice and revisiting concepts helps children commit concepts and spelling rules/patterns to long-term memory	All pupils to have individual log in sent home. PP pupils to have extra timetabled practice in school	Catherine Woodcroft	£458	On going
Total budgeted cost:					£1995	
Targeted support						
Action	Intended outcome	What’s the evidence and rationale for this choice?	How will you make sure it’s implemented well?	Staff lead	Individual Cost	When will you review this?

Intervention	Pupil premium children receive targeted small group or 1:1 intervention in core subjects	EEF COVID-19 support guide for schools <i>“There is extensive evidence supporting the impact of high-quality one to one and small group tuition as a catch-up strategy.”</i>	Timetabled intervention based on assessment data analysis targeting specific gaps in learning Monitoring by SLT through pupil progress meetings, lesson observations, books looks.	Meg Griffiths (DHT and assessment lead)	Teaching Assistants £24788	After each assessment point. Pupil progress meetings
Nessy Intervention	To improve spelling and reading / vocabulary	Nessy learning is inclusive because it is individualised. Methods are based on Structured Literacy, and are guided by the Science of Reading.	Timetabled sessions weekly for pupils using the programme (3x per week)	Lisa Stephenson	£347	Ongoing assessment monitored by SENCO
Total budgeted cost:					£25135	
Other approaches						
Action	Intended outcome	What’s the evidence and rationale for this choice?	How will you make sure it’s implemented well?	Staff lead	Individual Cost	When will you review this?

Forest School	Pupils will receive one afternoon per fortnight of forest schools learning. The group will be made up of at least 80% pupil premium children	Education Endowment Foundation (EEF) – “Adventure education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking and emotion may also be involved”	SENDCo is a trained forest school facilitator who will run weekly sessions	Forest School Teacher	One afternoon per fortnight Staff: £3150	Termly
Improved enrichment opportunities for PP children	Educational visits where a voluntary contribution is requested / after school clubs	Desire for all pupils to have an enriched and fulfilling primary education	Monitoring of take up.	W Harvey	One trip during the school year £500	Annually
Improved enrichment opportunities for PP children	Support for PP children to attend a residential trip.	Pupil’s emotional well-being and sense of belonging to Austrey CE Primary School as part of transition to High School Education Endowment Foundation (EEF) – “Adventure education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking and emotion may also be involved”	All PP children will attend	W Harvey	£1200	On-going

Pupil premium children to be offered free PE uniform every year.	Providing PP pupils with free PE uniform	Pupil's emotional well-being and sense of belonging to Austrey Primary School	Monitoring of take up.	W Harvey	£1400	Ongoing
Total budgeted cost:					£5800	
TOTAL					£	