

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:

Created by:



Supported by:

Supported by:



Austrey Primary School Sports Premium Funding 2025/26

Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2025/26	£0
Total amount allocated for 2025/26	£16,790
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£16,790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £16,790		Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact		TOTAL: £13405
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children to engage in physical activity at lunch times daily	Playleaders run a variety of activities at lunchtime	JB £4830	A sports coach has ran specific sports game based on the half termly rota during the Spring and Summer terms. Pupils from Y2-6 enjoyed these sessions and the sports changed regularly based on pupil feedback. Playleaders on KS2 playgrounds run games and activities that encourage physical activity during lunch times. Club uptake is good for after school clubs and breakfast club. After school clubs changed each term based on the weather. An audit was done during Summer 2 for sports equipment that was needed and this has now been purchased.		Play leaders to continue to enhance lunchtimes with sports activities and games for children to choose to join in with.
Playleader for sports at lunch time daily	Coach unlimited to run 2x after school clubs per week	ES £3941			
Children have the opportunity to take part in after school sports clubs and engage in physical activity		EC £4634			
Breakfast sports play leader daily.		Total = £13405			
PE resources		£0 (parent funded or pp)			
		£0 (parent or government/pp funded)			Resources purchased as required throughout the academic year.
		£2136.50			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total: £148.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High Quality PE lessons for all pupils for at least two hours per week.	Pupils will have 2 hours per week, taught by class teacher using PP PE scheme	£148.50 for PPPE scheme	All pupils access 1-2 hours of quality PE per week. School staff lead their own sessions as well as team teach with the coaches as part of their CPD.	For sustainability long term as teachers are confident in teaching their own PE, teachers will now use PPE PE scheme to teach their own PE lessons rather than sports coaches.
Play leaders will provide opportunities for physical activity at lunch times and in breakfast clubs.	Lunchtime and breakfast club will provide an additional 90 mins of available physical activity per day	See KI 1 and 3 for funding	Playleaders provided opportunities at lunch time for physical activities.	
Children and staff to engage with North Warwickshire Chance to Shine Cricket Programme led by WCCC	Pupils and staff to take part in cricket programme (all year groups). Pupils will learn new skills and staff will be up-skilled in this area of sport.	£0	All pupils received a chance to shine cricket day and children from Year 3-6 took part in Chance to Shine cricket competitions. Y5/6 came 2 nd in this overall.	Other provisions to continue
Y5/6 attend weekly swimming lessons for the autumn term	Children to gain water confidence and swimming life skills – 30 minutes per week for 1 term	£0 – parent funded / school budget	Y5/6 went swimming in the Autumn term and 12/15 can swim 25m. Y5/6 also completed a water safety day in June.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
				Total: £300
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sporting Character Workshop	Strong Girls Can Boys: Bravado, Banter and Bravery	£300	Workshops were delivered for Y6s and enjoyed by all. Pupil voice carried out to measure impact and enjoyment in June 2026.	Continue this next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
				Total
				£0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children offered Gymnastics, wellbeing, multisport and Dance after school clubs weekly Weekly football club by sports coach	Weekly depending on uptake. PP are actively encouraged to attend by individual phone calls	£0 – parent funded or PP	All clubs were offered and numbers were high across the year.	Continue for next year.
School Games competitions for pupils to experience a wider range of sports e.g. curling, OAA and golf	These are more inclusive sports aimed at teamwork and effort rather than ability		All children in Y3/4 took part in Quad Kids athletics. Children were offered opportunities to take part in smaller competitive games. All year groups offered competitions across the year.	Continue for next year.

Key indicator 5: Increased participation in competitive sport				
				Total: £800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in competitive sports across the year through our partnership with NWPSSA	PE lead to engage with NWPSSA meetings throughout the year and to attend sports competitions across the age ranges over the year.	£800	Children from Y1-6 have taken part in football, cross country, dodgeball, cricket, quad kids and Y3-6 Athletics tournaments. Y1/2 cross country had an increasingly high up-take this year. The Cross Country had success with our team winning the small schools trophies for Y3/4 and Y5/6 girls and boys. Y5/6 came 2nd at the cricket tournament. Some competitions were joint teams with pupils from Newton Regis Primary school. We also joined parkrun primary in their new initiative; working with Tamworth Castle Grounds juniors to raise the profile of running. Many of our pupils now attend weekly, with staff promoting events monthly and attending on Sunday mornings.	Continue with this next year.
Children to take part in competitive sports competitions with sister school to encourage more children to compete in sporting events locally	PE lead to set up a range of school competitions across the year at Austrey and Newton Regis	£0		More competitive sports to be held between year groups next year to enhance transition between moving to an infant and junior structure of schools. This will give children more opportunity to mix with children who they will be in a class with for September 2027.

Signed off by	
Head Teacher:	Sara Eley
Date:	25/6/26
Subject Leader:	Megan Griffiths
Date:	25/6/26
Governor:	
Date:	